

**The paradox of social capital of Iranian educated Persons:
survey and study of the relationship between higher education and social capital
in Iran**

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Abstract

Social capital is a collection of characteristics and concepts of social organization like trust, norms and networks which facilitates cooperation among members for getting common interests. The studies which are completed in this field around the world often confirms positive relation between education and promotion of social capital. This research studies 15 case studies in foreign countries and B studies in Iran and meta_analyses them. On contrast of mutual and positive relation between social and human capital, the studies which are completed in Iran show that higher education system has not played a big role in field of social capital promotion of educated persons. The met analysis of foreign and inside studies highlights this semantic theory that on the contrary of global researches, the increase of education level in Iran has negative effect on Iranian social capital. The study of these 2 paradoxical trends shapes the next step of solving this unconformity and reviews, different aspects of problem during met analysis.

Finally, This study suggests 6 policy for filling the existing gap and promotion of social capital level of university graduates.

Keywords: social capital, education, higher education, trust, networks, norms